



Istituto di Istruzione Superiore

“Alberti-Dante”

Firenze

Anno scolastico 2021-2022

PROGRAMMA DI LINGUA E CULTURA INGLESE

CLASSE 2^A LICEO CLASSICO

DOCENTE: PROF.SSA FRANCESCA ROVAI

Dal testo in adozione, Christina Latham-Koenig, Clive Oxenden, Jerry Lambert, *English File Digital GOLD B1/B1+ 4th Edition*, Oxford University Press, sono state svolte le Units 1-10, i cui contenuti possono essere riassunti come segue:

Funzioni comunicative

Talking about food. Agreeing and disagreeing. Describing family members. Writing a description of a person. Reacting to what people say. Introduce yourself and other people. Talking about money. Talking about plans and predictions for the future. Talking about personal experiences. Writing an informal email. Talking about transport. Talking about men and women. Giving opinions. Writing an article for a website. Interviewing someone or being interviewed. Talking about abilities. Talking about sports. Telling an anecdote. Telling a story. Talking about past habits. Presenting an opinion. Asking permission. Making requests. Describing a film. Writing a film review. Judging by appearances. Talking about education. Organizing and presenting opinions. Describing a house or a flat. Making suggestions and respond to suggestions. Apologizing and making an excuse. Talking about jobs. Writing a covering email. Presenting a product. Talking about shopping. Writing an email of complaint. Talking about imaginary situations. Talking about electronic devices. Writing an article – advantages and disadvantages. Making indirect questions. Discussing a problem. Writing a biography.

Strutture grammaticali

Present simple and continuous, action and non-action verbs. Future forms: present continuous, *be going to*, *will / won't*. Present perfect and past simple. Present perfect + *for* and *since*, present perfect continuous. Choosing between comparatives and superlatives. Articles: *a / an*,



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the, no article. Obligation and prohibition: *have to*, *must*, *should*. Ability and possibility: *can*, *could*, *be able to*. Past tenses: simple, continuous, perfect. Past and present habits and states. Passive (all tenses). Modals of deduction: *might*, *can't*, *must*. First conditional and future time clauses + *when*, *until*, etc. Second conditional, choosing between conditionals. Choosing between gerunds and infinitives. Reported speech: sentences and questions. Third conditional. Quantifiers. Relative clauses: defining and non-defining. Question tags.

Aree lessicali

Food and cooking. Family. Adjectives of personality. Money. Strong adjectives: *exhausted*, *amazed*, etc. Transport. Collocation: verbs / adjectives + prepositions. Phone language. *-ed* / *-ing* adjectives. Sports. Relationships. Cinema. The body. Education. Houses. Work. Shopping. Making nouns from verbs. Making adjectives and adverbs. Electronic devices. Compound nouns. Crime.

Culture

Eating in Britain

- Food culture
- Celebrity chefs

Travelling on a budget

- Greeters
- House-sitting
- Volunteering

Same language, different culture

- The language of the empire
- Manners around the world

April Fool's Day

- A funny tradition

San Francisco

Centres of the film industry

- Hollywood
- Bollywood

An inventor with a mission, James Dyson

- The man
- The invention
- The mission



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Educazione civica (materiale condiviso)

Environmental education

- What is environmental education?
- Why do we need environmental education?
- What are the components of environmental education?

Firenze, 10 giugno 2022

La docente

Gli alunni

Letizia Maia Bastida

Emanuele Ippolito Bozzo

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