



Istituto di Istruzione Superiore

“Alberti-Dante”

Firenze

Anno scolastico 2021-2022

PROGRAMMA DI LINGUA E CULTURA INGLESE

CLASSE 1^A LICEO CLASSICO

DOCENTE: PROF.SSA FRANCESCA ROVAI

Dal testo in adozione, Christina Latham-Koenig, Clive Oxenden, Jerry Lambert, *English File Digital GOLD A2/B1 4th Edition*, Oxford University Press, sono state svolte le Units 1-12, i cui contenuti possono essere riassunti come segue:

Funzioni comunicative

Asking and giving personal information. Describing the appearance and personality of a person. Describing yourself. Describing a picture (a painting or photo). Calling reception in a hotel. Asking and answering about a holiday. Talking about future plans and arrangements. Talking and asking about past experiences. Planning a tour. Making suggestions to do something. Writing an informal email. Paraphrasing. Ordering food in a restaurant. Describing where you live (your town or city). Taking something back to a shop. Making predictions. Making promises, offers, and decisions. Writing a formal email. Getting medicine at a pharmacy. Talking about something you would like to do. Talking about your likes and dislikes. Talking about the rules in your school. Giving advice. Writing a biography. Giving and understanding directions. Writing an article. Describing your life story. Describing past events. Phoning somebody and saying who you are. Leaving a message for somebody. Talking about things you used to do in the past.

Strutture grammaticali

Word order in questions. Present simple. Present continuous. Past simple: regular and irregular verbs. Past continuous. Time sequence and connectors. *Be going to* (plans and predictions). Present continuous (future arrangements). Defining relative clauses. Present perfect + *yet, just, already*. Present perfect or past simple? (1). *Something, anything, nothing*, etc. Comparative adjective and adverbs, *as...as*. Superlatives (+ *ever* + present perfect).



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Quantifiers, *too*, (*not*) *enough*. *Will / won't* (predictions). *Will / won't / shall* (other uses). Review of verb forms: present, past, and future. Use of the infinitive with *to*. Uses of the gerund (verb + *ing*). *Have to*, *don't have to*, *must*, *mustn't*. *Should*. *If* + present, + *will* + infinitive (first conditional). Possessive pronouns. *If* + past, *would* + infinitive (second conditional). Present perfect + *for* and *since*. Present perfect or past simple? (2). Expressing movement. Word order of phrasal verbs. The passive. *Used to*. *Might*. *So*, *neither* + auxiliaries. Past perfect.

Aree lessicali

Common verbs phrases. Describing people: appearance and personality. Clothes. Prepositions of places. Holidays. Prepositions of time and place: *at*, *in*, *on*. Verbs phrases. Airports. Verbs + prepositions. Paraphrasing. Restaurants. Housework: *make* or *do*?..Shopping. Adjectives ending in *-ed* and *-ing*. Types of numbers. Describing a town or city. Health and the body. Opposite verbs. Verb + *back*. Modifiers. Verbs + infinitive. Verbs + gerund. Adjectives + prepositions. Feeling ill. *Get*. Confusing verbs. Adverbs of manner. Animals and insects. Words related to fear. Phrases with *for* and *since*. Biographies. Sports. Expressing movement. Phrasal verbs. People from different countries. School subjects. Word building: noun formation. Similarities and differences. Time expression.

Culture

Time for a cuppa

- A British cup of tea
- Talking about tea

English in four cities

- Montreal
- Dublin
- Melbourne
- Singapore

Getting an education

- Education in England
- Education in the USA

Visiting the USA

- America's top attractions



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British sport

- Football
- Rugby
- Cricket

Taxi!

- Getting around London
- Worldwide city transport

Educazione civica (materiale condiviso)

Sustainable development

- The ‘NO IMPACT’ Family
- Battle of the bags
- Recycled fashion
- The global goals for sustainable development 2030

Firenze, 10 giugno 2022

La docente



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Gli alunni

Elisabetta Spagnolo

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Alessio Moroni

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FONDI
STRUTTURALI
EUROPEI

pon
2014-2020



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